# 2010 SCHOOL HEALTH PROFILES SCHOOL PRINCIPAL QUESTIONNAIRE

This questionnaire will be used to assess school health programs and policies across your state or school district. Your cooperation is essential for making the results of this survey comprehensive, accurate, and timely. Your answers will be kept confidential.

#### **INSTRUCTIONS**

- 1. This questionnaire should be completed by the principal (or the person acting in that capacity) and concerns only activities that occur in the <u>school listed below for the grade span listed below</u>. Please consult with other people if you are not sure of an answer.
- 2. Please use a #2 pencil to fill in the answer circles completely. Do not fold, bend, or staple this questionnaire or mark outside the answer circles.
- 3. Follow the instructions for each question.
- 4. Write any additional comments you wish to make at the end of the questionnaire.
- 5. Return the questionnaire in the envelope provided.

## Person completing this questionnaire

Name:	
School name:	
Telephone number:	
To be complet	ed by the SEA or LEA conducting the survey
School name:	Grade span:

Survey ID				
0	0	0	0	
1	1	1	1	
2	2	2	2	
3	1 2 3 4 5 6	2 3 4 5 6	3	
4	4	4	4	
5	5	5	5	
6	6	6	6	
1 2 3 4 5 6 7 8	7 8		1 2 3 4 5 6 7 8	
8	8	7 8 9	8	
9	9	9	9	

# 2010 SCHOOL HEALTH PROFILES PRINCIPAL QUESTIONNAIRE

1. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in the following areas? (Mark yes or no for each area.)

	Area	Yes	No
a.	Physical activity	0	0
b.	Nutrition	0	0
c.	Tobacco-use prevention	0	0
d.	Asthma	0	0
e.	Injury and violence prevention	0	0

2. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related goals and objectives on any of the following topics? (Mark yes or no for each topic, or if your school does not have a SIP, mark not applicable.)

				Not Applicable
	Topic	Yes	No	(i.e., no SIP)
a.	Health education	0	0	0
b.	Physical education and physical activity	0	0	0
c.	Nutrition services and foods and beverages	3		
	available at school	0	0	0
d.	Health services	0	0	0
e.	Mental health and social services	0	0	0
f.	Healthy and safe school environment	0	0	0
g.	Family and community involvement	0	0	0
h.	Faculty and staff health promotion	0	0	0

3.	The Child Nutrition and WIC Reauthorization Act of 2004 requires school districts
	participating in federally subsidized child nutrition programs (e.g., National School
	Lunch Program or School Breakfast Program) to establish a local school wellness
	policy. Is your school required to report to your district each of the following types
	of information regarding implementation of the local wellness policy? (Mark yes or
	no for each.)

Type	of Information	Yes	No
a.	Number of minutes of physical education required in each grade	0	0
b.	Rates of student participation in school meal programs	0	0
c.	Revenue from sale of foods and beverages from school-sponsored fundraisers, vending machines, school stores, or a la carte lines		
	in the school cafeteria	0	0
d.	Number of minutes of physical activity outside of physical education (e.g., classroom physical activity breaks, free time		
	physical activity, or recess)	0	0

- 4. Currently, does someone at your school oversee or coordinate school health and safety programs and activities? (Mark one response.)
  - Yes
  - (b) No
- 5. Is there one or more than one group (e.g., a school health council, committee, or team) at your school that offers guidance on the development of policies or coordinates activities on health topics? (Mark one response.)
  - a Yes
  - **ⓑ** No → Skip to Question 7

com	Are each of the following groups represented on any school health council, committee, or team? (Mark yes or no for each group.)						
	Group	Yes	No				
a.	School administrators	0	0				
b.	Health education teachers	0	0				
c.	Physical education teachers	0	0				
d.	Mental health or social services staff	0	0				
e.	Nutrition or food service staff	0	0				
f.	Health services staff (e.g., school nurses)	0	0				
g.	Maintenance and transportation staff						
ĥ.	Technology staff						
i.	Library/media center staff						
j.	Student body						
k.	Parents or families of students						
1.	Community members						
m.	Local health departments, agencies, or organizations						
n.	Faith-based organizations						
	1 aith based bigainzations						
0.							
p.  Are conf	Businesses  Local government agencies  any school staff required to receive professional development (efferences, continuing education, or any other kind of in-service) or	0 0 .g., worl	0 0 <b>ksho</b> j <b>STD</b> ,				
p. Are conf	Businesses  Local government agencies  any school staff required to receive professional development (e	0 0 .g., worl	0 0 ksho <sub>]</sub> STD				
p. Are conf	Businesses  Local government agencies  any school staff required to receive professional development (eferences, continuing education, or any other kind of in-service) or gnancy prevention issues and resources for the following groups:	0 0 .g., worl	0 0 ksho <sub>]</sub> STD				
p. Are conf	Businesses  Local government agencies	0 .g., wor' n HIV, ? (Mark	0 0 <b>ksho</b> j <b>STD</b> yes o				
p. Are confipres	Businesses  Local government agencies  any school staff required to receive professional development (efferences, continuing education, or any other kind of in-service) or gnancy prevention issues and resources for the following groups: each group.)	0g., wor's n HIV, ? (Mark	0 ksho STD yes o				
p. Are confipres	Businesses Local government agencies	0 .g., work n HIV, ? (Mark	0 ksho STD yes o				
p. Are conf preg for e	Businesses  Local government agencies	0	0 ksho STD yes o				

	Practice	Yes	N
a.	Identify "safe spaces" (e.g., a counselor's office, designated		
	classroom, or student organization) where LGBTQ youth can		
	receive support from administrators, teachers, or other		
	school staff	0	0
b.	Prohibit harassment based on a student's perceived or actual		
	sexual orientation or gender identity	0	0
c.	Encourage staff to attend professional development on safe		
	and supportive school environments for all students, regardless		
	of sexual orientation or gender identity	0	0
d.	Facilitate access to providers not on school property who have		
	experience in providing health services, including HIV/STD		
	testing and counseling, to LGBTQ youth	0	0
e.	Facilitate access to providers not on school property who have		
	experience in providing social and psychological services to		
	LGBTQ youth	0	0
	s your school adopted a policy that addresses each of the followin ection or AIDS? (Mark yes or no for each issue.)  Issue	Yes	N
	ection or AIDS? (Mark yes or no for each issue.)  Issue	Yes	N
infe	ection or AIDS? (Mark yes or no for each issue.)	Yes	N
infe	Issue Attendance of students with HIV infection	<b>Yes</b> 0	<b>N</b> 0
infe	Issue Attendance of students with HIV infection Procedures to protect HIV-infected students and staff from	<b>Yes</b> 0	<b>N</b> 6 0
a. b.	Issue Attendance of students with HIV infection	Yes0	No 0
a. b.	Issue Attendance of students with HIV infection	Yes0	No 0 0 0
a. b. c. d.	Issue Attendance of students with HIV infection	Yes0	No 0 0 0 0 0
a. b. c. d. e.	Issue Attendance of students with HIV infection	Yes0	No 0 0 0 0 0
a. b. c. d. e. f.	Issue Attendance of students with HIV infection	Yes0	No 0 0 0 0 0 0
a. b. c. d. e. f. g. h.	Issue Attendance of students with HIV infection	Yes0	No 0 0 0 0 0 0 0
a. b. c. d. e. f. g. h.	Issue Attendance of students with HIV infection	Yes0	No 0 0 0 0 0 0 0
a. b. c. d. e. f. g. h.	Issue Attendance of students with HIV infection	Yes0	N 0 0 0 0 0 0 0 ark :
a. b. c. d. e. f. g. h.	Issue Attendance of students with HIV infection	Yes0	No00000000
a. b. c. d. e. f. g. h. Doe or n	Issue Attendance of students with HIV infection	Yes0	No0000000 ark y
a. b. c. d. e. f. g. h. <b>Doe</b> or n. a. b.	Issue Attendance of students with HIV infection	Yes0	No00000 ark y
a. b. c. d. e. f. g. h. Doe or n	Issue Attendance of students with HIV infection	Yes0	No000000 ark y00

Does your school engage in each of the following practices related to lesbian, gay,

9.

<b>12.</b>	Are all staff who teach health education topics at this school certified, licensed, or
	endorsed by the state in health education? (Mark one response.)

- a Yes
- (b) No
- © Not applicable (i.e., state does not offer certification, licensure, or endorsement in health education)

# REQUIRED PHYSICAL EDUCATION

(Definition: Required physical education is defined as instruction that helps students develop the knowledge, attitudes, skills, and confidence needed to adopt and maintain a physically active lifestyle that students must receive for graduation or promotion from your school.)

- 13. Is physical education <u>required</u> for students in <u>any</u> of grades 6 through 12 in your school? (Mark one response.)
  - (a) Yes
  - **ⓑ** No → Skip to Question 16
- 14. Is a <u>required physical education course</u> taught in each of the following grades in your school? (Mark yes, no, or not applicable for each grade.)

				1101
				<b>Applicable</b> (i.e., grade not
	Grade	Yes	No	taught in your school)
a.	6	0	0	0
b.	7	0	0	0
c.	8	0	0	0
d.	9	0	0	0
e.	10	0	0	0
f.	11	0	0	0
g.	12	0	0	0

Not

	Can students be exempted from taking <u>required physical educ</u> period or longer for each of the following reasons? (Mark yes	
	Reason	Yes No
	a. Enrollment in other courses (e.g., math or science)	
	b. Participation in school sports	
	c. Participation in other school activities (e.g., ROTC, band,	or chorus) .0 0
	d. Participation in community sports activities	
	e. Religious reasons	
	f. Long-term physical or medical disability	00
	g. Cognitive disability	00
	h. High physical fitness competency test score	
	i. Participation in vocational training	
	j. Participation in community service activities	00
PHY	YSICAL EDUCATION AND PHYSICAL ACTIVITY	
16.	During the past two years, did any physical education teachers eschool receive professional development (e.g., workshops, confeeducation, or any other kind of in-service) on physical education	rences, continuing
	<ul><li>② Yes</li><li>⑤ No</li></ul>	
17.		ed with each of the
17.	(b) No  Are those who teach physical education at your school provide	ed with each of the Yes No
17.	Are those who teach physical education at your school provide following materials? (Mark yes or no for each material.)  Material  a. Goals, objectives, and expected outcomes for physical	Yes No
17.	Are those who teach physical education at your school provide following materials? (Mark yes or no for each material.)  Material	Yes No
17.	Are those who teach physical education at your school provide following materials? (Mark yes or no for each material.)  Material  a. Goals, objectives, and expected outcomes for physical education	Yes No
17.	Are those who teach physical education at your school provide following materials? (Mark yes or no for each material.)  Material  a. Goals, objectives, and expected outcomes for physical education	Yes No 0 0 0 0
17.	Are those who teach physical education at your school provide following materials? (Mark yes or no for each material.)  Material  a. Goals, objectives, and expected outcomes for physical education  b. A chart describing the annual scope and sequence of instrufor physical education  c. Plans for how to assess student performance in physical	Yes No
17.	Are those who teach physical education at your school provide following materials? (Mark yes or no for each material.)  Material  a. Goals, objectives, and expected outcomes for physical education  b. A chart describing the annual scope and sequence of instrutor for physical education  c. Plans for how to assess student performance in physical education	Yes No00 uction00
17.	Are those who teach physical education at your school provide following materials? (Mark yes or no for each material.)  Material  a. Goals, objectives, and expected outcomes for physical education  b. A chart describing the annual scope and sequence of instrufor physical education  c. Plans for how to assess student performance in physical	Yes No00 uction00

19.	Outside of school hours or when school is not in session, do children or adolescents use any of your school's indoor physical activity or athletic facilities for community-sponsored physical activity <u>classes or lessons</u> ?							
	(a) (b)	Yes No						
TOBA	ACC	O-USE PREVENTION POLICIES						
20.	Ha	s your school adopted a policy prohibit	ing to	bacco	use? (Ma	ark one	respons	se.)
		Yes No → Skip to Question 27						
21.	tob	es the tobacco-use prevention policy sp bacco for each of the following groups d s or no for <u>each type of tobacco</u> for <u>each g</u>	uring	any sc				
		Type of tobacco	Stud Yes		Faculty Yes		<u>Visit</u> Yes	
	a.	Cigarettes	0	0	0	0	0	0
	b.	Smokeless tobacco (i.e., chewing						
		tobacco, snuff, or dip)						
	c.	Cigars	0	0	0	0	0	0
	d.	Pipes	0	0	0	0	0	0
22.	of	es the tobacco-use prevention policy sp the following times for each of the following each group.)						
			Stud	<u>ents</u>	<b>Faculty</b>	/Staff	<b>Visit</b>	tors
		Time	Yes	No	Yes	No	Yes	No
	a.	During school hours						
	b.	During non-school hours	0	0	0	0	0	0

23.	Does the tobacco-use prevention policy specifically prohibit tobacco use in each of
	the following locations for each of the following groups? (Mark yes or no for each
	<u>location</u> for <u>each group</u> .)

		Stud	ents	<b>Facult</b>	y/Staff	<b>Visi</b>	<u>tors</u>
	Location	Yes	No	Yes	No	Yes	No
a.	In school buildings	0	0	0	0	0	0
b.	Outside on school grounds, including	ıg					
	parking lots and playing fields	0	0	0	0	0	0
c.	On school buses or other vehicles						
	used to transport students	0	0	0	0	0	0
d.	At off-campus, school-sponsored						
	events	0	0	0	0	0	0

**24.** Does your school have procedures to inform each of the following groups about the tobacco-use prevention policy that prohibits their use of tobacco? (Mark yes, no, or not applicable for each group.)

				Not
	Group	Yes	No	<b>Applicable</b>
a.	Students	0	0	0
b.	Faculty and staff	0	0	0
c.	Visitors	0	0	0

- **Does your school's tobacco-use prevention policy include guidelines on what actions the school should take when <u>students</u> are caught smoking cigarettes? (Mark one response.)** 
  - a Yes
  - (b) No
- **26.** At your school, who is responsible for enforcing your tobacco-use prevention policy? (Mark one response.)
  - a No single individual is responsible
  - Principal
  - © Assistant principal
  - d Other school administrator
  - Other school faculty or staff member

27.		each of the following criteria help deton n students are caught smoking cigare			·		
		Criterion			•	Yes	No
	a.	Zero tolerance					
	b.	Effect or severity of the violation					
	c.	Grade level of student					
	d.	Repeat offender status					
28.		en <u>students</u> are caught smoking cigare ons taken? (Mark one response for each			re each of the		
							ways
					~ .		lmost
		Action		•	Sometimes		ways
	a.	Parents or guardians are notified					
	b.	Referred to a school counselor					
	c.	Referred to a school administrator	0	0	0		. 0
	d.	Encouraged, but not required, to					
		participate in an assistance, educatio					
		or cessation program		0	0		. 0
	e.	Required to participate in an assistan					
		education, or cessation program	0	0	0		.0
	f.	Referred to legal authorities	0	0	0		.0
	g.	Placed in detention	0	0	0		. 0
	h.	Not allowed to participate in extra-ci	urricular				
		activities or interscholastic sports	0	0	0		. 0
	i.	Given in-school suspension					
	j.	Suspended from school					
	k.	Expelled from school					
	1.	Reassigned to an alternative school.					
29.		s your school post signs marking a tol ance from school grounds where toba					
	=	Yes					
	(b) N	No					
30.		ing the past two years, has your school rk yes or no for each activity.)	ol done e	ach of th	e following a	ctiviti	es?
		Activity			Y	Yes	No
	a.	Gathered and shared information wit	h studen	ts and fan	nilies		
		about mass-media messages or comr	nunity-ba	ased tobac	cco-use		
		prevention efforts	•			0	0
	b.	Worked with local agencies or organ					
		implement events or programs intend		-		0	0

	grou	<b>ips?</b> (Mark yes or no for each group.)		
		Group	Yes No	
	a.	Faculty and staff		
	b.	Students	0	
32.	prof	s your school have arrangements with any orga ressionals not on school property to provide to the following groups? (Mark yes or no for each groups)	bacco cessation services for eac	h
		Group	Yes No	
	a.	Faculty and staff	0	
	b.	Students		
NUT	RITIO	ON-RELATED POLICIES AND PRACTICES		
33.		en foods or beverages are offered at school cele- fried vegetables offered? (Mark one response.)	ebrations, how often are fruits	or
	Ų.	Foods or beverages are not offered at school celeb	orations	
	Ξ	Never		
	-	Rarely Sometimes		
	_	Always or almost always		
		ilways of almost always		
34.	macl	students purchase snack foods or beverages fi hines at the school or at a school store, canteer onse.)	_	
	a Y	Yes		
	Ξ	No → Skip to Question 37		

	or be	hines or at the school store, canteen, or snack bar? (Mark yes or everage.)		<b>vending</b> ach food
		Food or beverage	Yes	No
	a.	Chocolate candy		
	b.	Other kinds of candy		
	c.	Salty snacks that are not low in fat (e.g., regular potato chips)	0	0
	d.	Cookies, crackers, cakes, pastries, or other baked goods that	0	0
		are not low in fat		
	e.	Ice cream or frozen yogurt that is not low in fat		
	f.	2% or whole milk (plain or flavored)		
	g.	Water ices or frozen slushes that do not contain juice		
	h.	Soda pop or fruit drinks that are not 100% juice		
	i.	Sports drinks (e.g., Gatorade)		
	j.	Foods or beverages containing caffeine		
	k.	Fruits (not fruit juice)		
	1.	Non-fried vegetables (not vegetable juice)	0	0
	~	<b>Yes</b>		
37.	<b>Duri</b> for ea	ng this school year, has your school done any of the following?	(Mark ye	es or no
37.		ng this school year, has your school done any of the following? each.)	(Mark ye <b>Yes</b>	es or no
37.		ng this school year, has your school done any of the following? each.)  Priced nutritious foods and beverages at a lower cost while	Yes	No
37.	for e	ng this school year, has your school done any of the following? each.)	Yes	No
37.	for e	ng this school year, has your school done any of the following? (ach.)  Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages	Yes	No
37.	for ea	ng this school year, has your school done any of the following? (ach.)  Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages	Yes	No
37.	for ea	ng this school year, has your school done any of the following? (ach.)  Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages	Yes0	<b>No</b> 0
37.	for ea	ng this school year, has your school done any of the following? each.)  Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages	Yes0	<b>No</b> 0
37.	a. b.	Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages	Yes0	<b>No</b> 0 0
37.	a. b.	ng this school year, has your school done any of the following? (ach.)  Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages	Yes0	<b>No</b> 0 0
37.	a. b.	Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages	Yes0	<b>No</b> 0 0 0
37.	a. b.	ng this school year, has your school done any of the following? (ach.)  Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages	Yes0	<b>No</b> 0 0 0
37.	a. b. c. d.	Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages	Yes0	<b>No</b> 0 0 0
37.	a. b. c. d.	Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages	Yes0	<b>No</b> 0 0 0 0

38.	At your school, are candy, meals from fast food restaurants, or soft drinks promoted through the distribution of products, such as t-shirts, hats, and book covers to students? (Mark one response.)
	<ul><li>a Yes</li><li>b No</li></ul>
39.	Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks in each of the following locations? (Mark yes or no for each location.)

<b>39.</b>	Does your school prohibit advertisements for candy, fast food restaurants, or soft
	drinks in each of the following locations? (Mark yes or no for each location.)

	Location	Yes	No
a.	In the school building	0	0
b.	On school grounds including on the outside of the school		
	building, on playing fields, or other areas of the campus	0	0
c.	On school buses or other vehicles used to transport students	0	0
d.	In school publications (e.g., newsletters, newspapers, web sites,		
	or other school publications)	0	0

### **HEALTH SERVICES**

- **40.** Is there a full-time registered nurse who provides health services to students at your school? (A full-time nurse means that a nurse is at the school during all school hours, 5 days per week.) (Mark one response.)
  - (a) Yes
  - (b) No
- 41. At your school, how many students with known asthma have an asthma action plan on file? (Students with known asthma are those who are identified by the school to have a current diagnosis of asthma as reported on student emergency cards, medication records, health room visit information, emergency care plans, physical exam forms, parent notes, and other forms of health care clinician notification.) (Mark one response.)
  - (a) This school has no students with known asthma.
  - (b) All students with known asthma have an asthma action plan on file.
  - © Most students with known asthma have an asthma action plan on file.
  - (d) Some students with known asthma have an asthma action plan on file.
  - (e) No students with known asthma have an asthma action plan on file.

42.		your school, which of the following events are used to identify studorly controlled asthma? (Mark all that apply.)	lents w	rith
	(a) (b)	This school does not identify students with poorly controlled asthma. Frequent absences from school Frequent visits to the school health office due to asthma		
	© (d)	Frequent asthma symptoms at school		
	e	Frequent non-participation in physical education class due to asthma		
	<b>(f)</b>	Students sent home early due to asthma		
	$^{\circ}$	Calls from school to 911, or other local emergency numbers, due to as	sthma	
43.		oes your school provide each of the following services for students ventrolled asthma? (Mark yes or no for each service.)	vith po	orly
		Service	Yes	No
	a.	Providing referrals to primary healthcare clinicians or child	105	110
		health insurance programs	0	0
	b.	Ensuring an appropriate written asthma action plan is obtained	0	0
	c.	Ensuring access to and appropriate use of asthma medications,		
	,	spacers, and peak flow meters at school		
	d.	Offering asthma education for students with asthma		
	e.	Minimizing asthma triggers in the school environment		
	f.	Addressing social and emotional issues related to asthma	0	0
	g.	Providing additional psychosocial counseling or support services as needed	0	0
	h.	Ensuring access to safe, enjoyable physical education and activity		0
	11.	opportunities		0
	i.	Ensuring access to preventive medications before physical activity		
44.		ow often are school staff members required to receive training on responding to severe asthma symptoms? (Mark one response.)	ecogniz	zing and
	(a)	More than once per year		
	<b>ⓑ</b>	Once per year		
		Less than once per year		
	<b>(d)</b>	No such requirement		
45.		as your school adopted a policy stating that students are permitted f-administer asthma medications?	to carr	y and
	(a)	Yes		
		No → Skip to Q48		

<b>l</b> 6.	Does your school have procedures to inform each of th school's policy permitting students to carry and self-ad medications? (Mark yes or no for each group.)	
	Groups	Yes No
	a. Students	
	b. Parents and families	00
17.	At your school, who is responsible for implementing yo students to carry and self-administer asthma medication	
	No single individual is responsible	
	Principal	
	© Assistant principal	
	d School nurse	
	Other school faculty or staff member	
FAM 48.	During the past two years, have students' families help	
	During the past two years, have students' families help policies and programs related to each of the following each topic.)  Topic	topics? (Mark yes or no for  Yes No
	During the past two years, have students' families help policies and programs related to each of the following each topic.)  Topic	<b>Yes No</b> 0
	During the past two years, have students' families help policies and programs related to each of the following teach topic.)  Topic  a. HIV, STD, or teen pregnancy prevention	Yes         No
	During the past two years, have students' families help policies and programs related to each of the following each topic.)  Topic  a. HIV, STD, or teen pregnancy prevention	Yes         No
	During the past two years, have students' families help policies and programs related to each of the following each topic.)  Topic  a. HIV, STD, or teen pregnancy prevention	Yes         No
<b>8.</b>	During the past two years, have students' families help policies and programs related to each of the following teach topic.)  Topic  a. HIV, STD, or teen pregnancy prevention	Yes         No
<b>8.</b>	During the past two years, have students' families help policies and programs related to each of the following to each topic.)  Topic  a. HIV, STD, or teen pregnancy prevention	Yes No
<b>8.</b>	During the past two years, have students' families help policies and programs related to each of the following to each topic.)  Topic  a. HIV, STD, or teen pregnancy prevention	Yes No
<b>8.</b>	During the past two years, have students' families help policies and programs related to each of the following each topic.)  Topic  a. HIV, STD, or teen pregnancy prevention	Yes No
9.	During the past two years, have students' families help policies and programs related to each of the following to each topic.)  Topic  a. HIV, STD, or teen pregnancy prevention	Yes No